

**WEEK OF
March 10-14, 2025**



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
MONDAY	<p>-Objective: Students will be to subtract 3 digit numbers without regrouping.</p> <p>-Activities: standard algorithm mats, partner practice</p> <p>-Evaluation: observation, discussion</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to use comprehension strategies to find answers to questions in a story. .</p> <p>-Activities: reading comprehension review, small group work</p> <p>-Evaluation: Comprehension Questions</p>
TUESDAY	<p>-Objective: Students will be to subtract 3 digit numbers with regrouping.</p> <p>-Activities: base ten materials and mats</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories..</p> <p>-Activities: cause and effect review, small group work</p> <p>-Evaluation: Cause and Effect Graphic Organizer</p>
WEDNESDAY	<p>-Objective: Students will be to subtract 3 digit numbers with regrouping.</p> <p>-Activities: base ten mats, drawing representations</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: cause and effect task card review, read aloud</p> <p>-Evaluation: cause and effect graphic organizer, Reading Test</p>
THURSDAY	<p>-Objective: Students will be to subtract 3 digit numbers with regrouping.</p> <p>-Activities: standard algorithm mats, partner practice</p> <p>-Evaluation: observation, discussion</p>	<p>-Objective: Students will be able to spell words with r controlled vowels.</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: Spelling Test!</p>	<p>-Objective: Students will be able to identify causes and effects in stories.</p> <p>-Activities: cause and effect task card review, read aloud</p> <p>-Evaluation: cause and effect graphic organizer, Reading Test</p>
FRIDAY	NO SCHOOL FOR STUDENTS!	NO SCHOOL FOR STUDENTS!	NO SCHOOL FOR STUDENTS!

Plans

Grammar/Writing

Science/Social Studies



<p>-Objective: Students will be able to identify where a comma goes in a series.</p> <p>-Activities: anchor chart, video, practice</p> <p>-Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to identify the difference between rules and laws and how they help the community.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to identify where a comma goes in a series.</p> <p>-Activities: anchor chart, video, practice</p> <p>-Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to identify their rights and responsibilities as a citizen.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to identify where a comma goes in a series.</p> <p>-Activities: anchor chart, video, practice</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to explain the purpose of governments.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to identify where a comma goes in a series.</p> <p>-Activities: anchor chart, video, practice</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>NO SCHOOL FOR STUDENTS!</p>	<p>NO SCHOOL FOR STUDENTS!</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**